

ENTRY TEST Academic Session 2019-20 GRADE V

| Name: | ENGLISH | Total Marks: 25 |
|-------|---------|-----------------|
| | | |

Reading Comprehension.

(10)

Read the story Tara's Terrarium and then answer the following questions.

Tara was looking forward to the science fair this Monday. Science was her favorite subject and someday Tara wanted to follow in her mother and grandmother's footsteps to be a scientist for her future career.

Tara had planned out her experiment about plants and followed the scientific rubric that her teacher, Mrs. Winston, had outlined. Last night Tara realized that her experiment would not work. The plants that were in the dark basement and were not watered seemed to be growing better than the plants that were in the sun and being watered daily. Tara knew that science experiments were to predict somethingwas going to happen and to hypothesize why something would happen. But how would Tara explain this?

She needed to switch gears and come up with a different idea. Tara had stayed up through the night to do some research on plant experiments. With a little luck and some scientific insight, this might just work out.

After a delicious breakfast of hot oatmeal sprinkled with brown sugar, Tara finished her freshly squeezed orange juice and was ready to go. The experiments needed to be set up Monday morning so she needed to hurry.

Dusting off a large glass jar from the basement, Tara was headed in a new direction. "This will work out great!" Tara shouted as she ran up the stairs. Then she carefully placed a thin layer of sand followed by some black, rich dirt into the jar. She grabbed some of the plants that had grown well from her first experiment and tucked a few into the dirt. It took a little longer than she had thought because the top ofthe jar was quite narrow.

Tara carefully placed the hermit crabs into the sand. They scrambled into their shells, a little frightened in their new environment. Tara filled a small container of water and placed it against some rocks. She made a mental note to refill the water daily so the crabs could have enough water if they needed some. Then she sprinkled some of the crab food powder near the shells.

It was almost late afternoon and Tara needed to add notes to her scientific log. She copied the dates from the weekend into the log and wrote all of the details of how her first experiment did not quite work out. Then she wrote a summary of what her new experiment was all about. She was careful to follow the rubric that Mrs. Winston had reviewed. She was going to grade the experiments right before the science fair opened to the crowds of people who routinely came to view it.

Tara almost forgot. She did not want anything to happen this time. There would be no excuse for her changing her experiment again. Tara placed the small section of screen she had found in the garage on top of the jar and tightly added a rubber band around the opening. The crabs would be sure to get enough air and they would be safe. She did not want anything to happen to the crabs. After all, they were her brother's. She had hoped he wouldn't care if she borrowed them for a few days. It was "in the name of science" and she thought that Ted would understand.

Tara wrote about the terrarium she created: A terrarium is a container designed to hold small plants and animals in a controlled condition. (A "controlled" condition is a way of directing what is going to happen.) She wrote about thebeach environment she created for the crabs. Luckily, she already knew a lot about crabs.

When her log was completed, she placed it next to her terrarium. She was happy to be finished and quite pleased that her experiment worked out after all. Then she ran off to find Ted and to thank him for the crabs.

Extended Response (Answer in complete sentences.)

| 1. How do you know that Tara is a good problem solver? | | | | |
|---|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| 2. At the end of the text, Tara runs off to find her brother. Why did she use her brother's crabs without permission? | | | | |
| | | | | |
| | | | | |
| | | | | |
| 3. Can you explain 2 or more reasons why Tara's first experiment did not work out? | | | | |
| | | | | |
| | | | | |
| | | | | |

| 4. According to the text, why didn't Tara's first experiment work out for the Science Fair? | | | | | |
|---|--|-----------------------|--|--|--|
| | | | | | |
| | | | | | |
| 5. In tl | he text, what was one of the main reasons that Tara wanted to be | a scientist some day? | | | |
| | | | | | |
| ——— Make | sentences of the words given. | (5) | | | |
| 1. | delicious | | | | |
| | | | | | |
| 2. | direction | | | | |
| | | | | | |
| 3. | carefully | | | | |
| | | | | | |
| 4. | controlled | | | | |
| | | | | | |
| 5. | directing | | | | |
| | | | | | |

Write on any one of the following topics. (10)

| • | One day a spaceship landed on the playground of my school | | |
|---|---|--|--|
| • | Do you have a pet cat? Describe it. | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| | |
|-----------------|------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |